

Regular Board Meeting

Tuesday, November 28, 2017

Education Centre

St. Catharines

6:15 - 7:00 p.m. [Private Session]

7:00 - 10:00 p.m. [Public Session]

A G E N D A

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

C. SINGING OF 'O CANADA'

Harriet Tubman Public School choir will perform 'O Canada' via video

D. REFLECTIVE READING

By Trustee Lora Campbell

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 8-19

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated October 24, 2017 be confirmed as submitted.”

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W Hoshizaki
Pages 20-24

Update from Provincial, Regional and Local Perspective

a) Director’s Recognition

i. Sonja Upton, Teacher, E.I. McCulley Public School

ii. Allison Toews-Peplinski and Cheryl Secord, Teachers, Quaker Road Public School

b) Director’s Update to Trustees

2. Educational Showcases

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (Optional)

J. OLD BUSINESS

1. ACCOUNTS

S Veld
Page 25

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 1992 to 2006, for the month of September 2017 totalling \$22,465,343.14 be received.”

2. REPORT OF THE PARENT INVOLVEMENT COMMITTEE (verbal report)

M Reimer Friesen

Recommended Motion:

“That the verbal report of the Parent Involvement Committee dated November 28, 2017 be received.”

3. REPORT OF THE PROGRAM AND PLANNING COMMITTEE

D Schaubel
Pages 26-42

Recommended Motions:

“That the report of the Program and Planning Committee dated November 7, 2017 be received.”

“That, effective November 29, 2017, the following District School Board of Niagara elementary and secondary school boundary transfers be approved:

Zone A, as shown on Appendix A:

- From Richmond Street PS to Glynn A. Green PS for the regular track program,
- From Jeanne Sauvé PS to Gordon PS for the French Immersion program,
- From Connaught PS to Fitch Street PS for the English as a Second Language program;
- From Thorold SS to E.L. Crossley SS for the regular track program,
- From Sir Winston Churchill SS to Welland Centennial SS for the Extended French program,
- From St. Catharines Collegiate to Welland Centennial SS for the English as a Second Language program, and

- From St. Catharines Collegiate to Eastdale SS for the Specialized School to Work program;
Zone B, as shown on Appendix A:
- From Quaker Road PS to Glynn A. Green PS;
and,
That the current junior kindergarten student at Quaker Road PS be grandfathered and have the option to attend either school with transportation.”

And

“That, effective February 5, 2018, the following District School Board of Niagara secondary school boundary transfers be approved:
Zones B and D, as shown on Appendix A and B, be transferred from Eastdale SS to Welland Centennial SS;
and,
That current Eastdale SS students in this boundary be grandfathered and have the option to attend either school with transportation.”

And

“That the Board request the Niagara Catholic District School Board to support a joint-use school project for the three elementary schools (Winger, William E. Brown and St. Elizabeth) in the Township of Wainfleet.
and
If Niagara Catholic District School Board supports a joint-use school project for the three elementary schools (Winger, William E. Brown and St. Elizabeth) in the Township of Wainfleet, then and only then Senior Administration are directed to prepare an Initial Staff Report and School Information Profile Reports for William E. Brown PS and Winger PS for presentation to the Board of Trustees; otherwise, the Wainfleet elementary accommodation review process will not move forward.”

4. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

D Robinson / J Ajandi
Pages 43-58

Recommended Motion:

“That the report of the Special Education Advisory Committee dated November 9, 2017 be received.”

5. REPORT OF THE STUDENT TRUSTEE SENATE

E Hilborn / A Qayum
Pages 59-61

Recommended Motion:

“That the report of the Student Trustee Senate dated November 14, 2017 be received.”

6. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE

L Campbell
Pages 62-64

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated November 15, 2017 be received.”

7. REPORT OF THE FINANCE COMMITTEE

K Maves
Pages 65-77

Recommended Motions:

“That the report of the Finance Committee dated November 15, 2017 be received.”
and

“That the Schedule of Accumulated Surplus for the year ended August 31, 2017, be approved.” and

“That the Annual Report on Board Investments, as at August 31, 2017, be received.” and

“That Borrowing Resolution 2017-03, authorizing the Board to borrow up to \$41,150,118 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved.”

8. REPORT OF THE AUDIT COMMITTEE

J Fast
Pages 78-92

Recommended Motions:

“That the report of the Audit Committee dated November 20, 2017 be received.”
and

“That the 2016-17 Annual Report of the Audit Committee to the Ministry of Education be approved.”

9. REPORT OF THE POLICY COMMITTEE

C Keddy Scott
Pages 93-112

Recommended Motions:

“That the report of the Policy Committee dated November 21, 2017 be received.”

“That Policy A-11: Flag Protocol be approved as amended and adopted.”

That Policy D-05: Home Schooling be approved as amended and adopted.”

That Policy D-12: Home Use of Equipment Purchased Through the Special Equipment Amount (SEA) be approved as amended and adopted.”

That Policy D-13: Applied Behaviour Analysis be approved as amended and adopted.”

That Policy G-39: Human Rights Discrimination and Harassment or Occupational Health and Safety Workplace Harassment replace policy E-02: Sexual Harassment and policy E-09: Human Rights and be approved as received and adopted.”

That Policy E-03: Health and Safety be approved as amended and adopted.”

That Policy E-04: Infectious and Communicable Diseases be approved as amended and adopted.”

That policy E-15: Workplace Violent and Harassment Prevention be approved as amended and adopted.”

That Policy G-30: Head Lice (Pediculosis) be approved as amended and adopted.”

“That Policy I-04: Teacher Exchange – Within the District School Board of Niagara be approved as amended and adopted.”

“That Policy E-19: Teacher Termination Resulting From Unsatisfactory Performance Appraisal Process be approved as amended and adopted.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

M. INFORMATION AND PROPOSALS

1. Staff Reports

2. Trustee Information Session

No information session scheduled

3. Correspondence and Communications

- | | |
|--|---------------|
| a) Correspondence from Peel DSB | Pages 113-114 |
| b) Correspondence from Waterloo Region DSB | Page 115 |
| c) Correspondence from Waterloo Region DSB | Page 116 |
| d) Correspondence from Grand Erie DSB | Page 117 |

4. Trustee Communications and School Liaison

5. Ontario Public School Boards' Association Report

D Chase

6. Future Meetings

Page 118

The December 2017 calendar is attached.

N. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”

**November 28, 2017 Board Meeting
Director's Update to Trustees**

Director's Recognition for Extraordinary Contributions – Allison Toews-Peplinski and Cheryl Secord, Teachers, Quaker Road Public School

Allison Toews-Peplinski is a grade 3 teacher and Cheryl Secord is a grade 4 teacher at Quaker Road Public School. Both have a passion for our environment and believe that we each have a responsibility to care for it and preserve its' natural beauty.

Several years ago, they began the ECO and RECYLCE clubs at Quaker Road. They developed an all-encompassing plan to involve students in their learning about the environment, what steps they can take to protect and improve it and the idea that just 'one person' can and will make a difference.

They have initiated a compost system in each classroom and have a recycle team who collects the blue and grey boxes once a day from each class. The team performs audits, makes presentations at assemblies and organizes community walks. All of this has led Quaker Road Public School in being designated an ECO Green Platinum School. Quaker Road is one of three schools in the DSBN, and one of 118 in the entire province to receive such designation.

In order to be eligible for Platinum certification schools must have:

- been certified for at least five years with no more than a one year gap
- been certified at the Gold level for at least three of those five years

An application is completed and submitted along with much documentation about their work and the activities that earns the school points throughout the year.

Here are just a few comments from the students on the ECO team:

Anna: "Mrs. Secord and Mrs. TP have taught us the importance of using the correct bin and encourage us to recycle not only here but at home too. They let us make posters to tell others about preserving the earth and keeping the landfills empty."

Genny: "I like to help the earth and I didn't always. They taught me to care and now I always use the right bins."

Hannam: "They teach us to eat healthy and to bring litterless lunches to school. I have to collect the compost once a week and like it when I get to add it to our worm farm because they make us great soil to use to grow things with."

Beckett: *"I recycle the blue bins every Tuesday and like it when we get to push the huge bin down the hall. Then the recycle truck comes and takes it away to the plant to create new materials for things."*

Allison and Cheryl, thank you for sharing your passion for the environment with the students and school community. You both deserve to be congratulated and recognized for your tremendous contributions not only to our DSBN students, but to our environment as well!

Director's Recognition for Extraordinary Contributions – Sonja Upton, Teacher, E.I. McCulley Public School

Sonja Upton has been the teacher librarian and learning resource teacher at E.I. McCulley Public School for the past eight years. Ask anyone at the school and they will tell you that she goes "above and beyond" for the students and is a model of life-long learning!

As Principal Derek Harley says: *"It is almost impossible to adequately summarize all that she has accomplished. Her sole mission is to make each learning experience for the students and parents one that is impactful and supportive!"*

Sonja excels at the little things. She knows and cares for all students, and is a beloved staff member. However, that being said, Sonja also puts time and energy into adding that "little bit more" for students at the school.

For example, she started a Coding Club in 2014, which has been going strong for three years. This Club, for students in grades 3-8, helps them develop problem solving skills, critical thinking, growth mindset and "grit." Because of her passion and leadership, every student from K-8 participated in a school-wide event and workshops for the Hour of Code. E.I. McCulley's exceptional level of involvement was rewarded with a robot from the iHub.

Another example of Sonja's commitment is the mentorship she provided to a group of four girls who created a Healthy Living App using MIT App Inventor. They presented the app at the Connect Conference and took third place at the Toronto Regional Technovation Challenge.

As well, Sonja led the E.I. McCulley Jaguars to a second place finish for the "Indigo Love of Reading" grant and McCulley's students were the recipients of over 1,500 books from Indigo and First Book Canada. The students were delighted to be able to take these books home and add them to their personal libraries.

Sonja successfully applied for TD grants two years in a row and worked with community organizations to create an outdoor classroom with stone seating, a pollinator garden and a community vegetable garden. All of the students in the school have been involved in the planning, planting and care of these spaces.

Sarah Dodd, School Council Chair, summarized it best when she said, *"Mrs. Upton is an inspirational educator who has brought so much to our Community."* Sonja believes wholeheartedly in the Board's strategic plan of "I Matter", and brings the motto to life in all her actions. Congratulations on receiving the Director's Recognition for Extraordinary Contributions Sonja!

Local

Ontario Special Olympics Educator of the Year

Andy Dermatis, learning resource teacher at Harriet Tubman Public School was recently named the Ontario Special Olympics Educator of the Year! Congratulations Andy!



Prime Minister Trudeau Learns About Governor Simcoe Robotics

This September the robotics team from Governor Simcoe SS earned the opportunity for a trip to meet and discuss policy with none other than Prime Minister of Canada, Justin Trudeau. Governor Simcoe and their robotics team known as “Team 1114 - Simbotics” was chosen as the sole high school representative from a group of over 200 FIRST Robotics Competition teams across Canada.

The team was selected for their consistent excellence in FIRST Robotics including a World Championship victory and being a member of the FIRST Hall of Fame. Two student representatives, Kate O’Melia (grade 12) and Evan Bernat (grade 11) along with their industry mentor, made the all-expenses paid trip to Ottawa for the event. While in Ottawa, they attended and spoke at a roundtable discussion to give their input on the state of Science and Technology in Canadian Education. Kate and Evan both spoke of the importance of supporting robotics programs in schools and used their own experiences on the teams to illustrate the impact of these types of programs. Then came the highlight of the day; demonstrating their 2017 robot, Simbot Ali. The Prime Minister was completely engaged by the demonstration and was awestruck when Kate and Evan passed the controls to him. He drove the robot, even using it to launch balls at some of his cabinet ministers! The day was a great moment for the entire team, the school, and the DSBN.



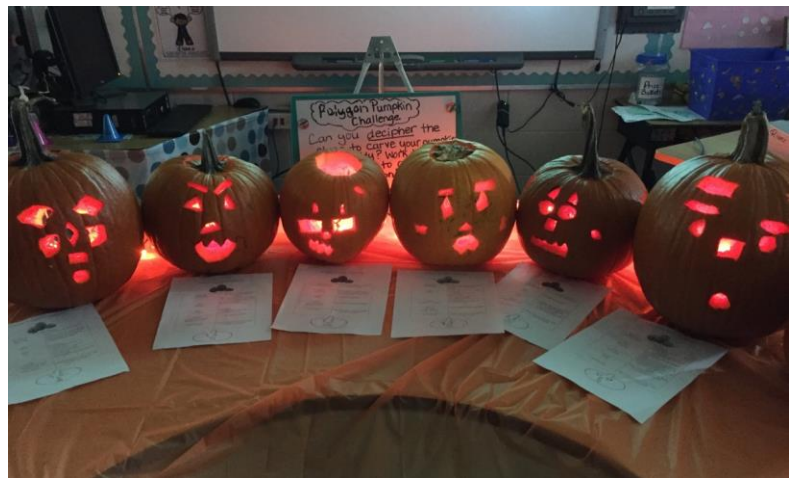
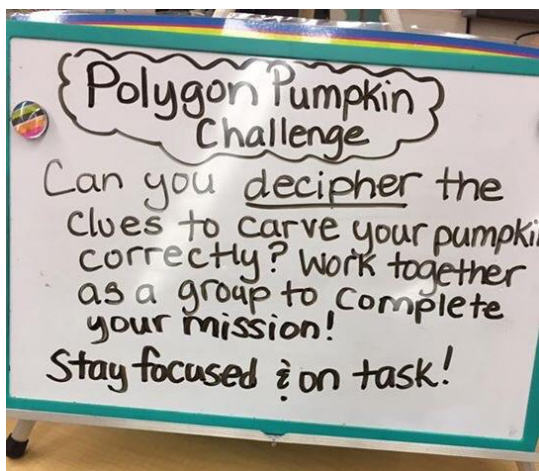
Halloween Math Fun at River View PS

Students in Ms. Hann's grade 5 class at River View Public School had a day of learning and fun when they were challenged to carve a pumpkin using only geometry clues - also known as the "Polygon Pumpkin Challenge!"

Once students finished their carvings they were able to open the "Top Secret File" to see if they accomplished their mission and carved the pumpkin correctly.

The carved pumpkins also added some great ambiance to their spooky narrative read aloud - where students had the opportunity to read aloud a spooky narrative they wrote!

All had creative learning and a fun day!



Westlane Secondary School – Corporate Sponsor Award Nomination!

Recently, Westlane Secondary School partnered with the City of Niagara Falls, Project SHARE and Links for Greener Learning to develop an outdoor horticulture teaching centre, equipped with 40 accessible garden beds, 20 fruit trees, 2000 wild flowers pollinator garden and a portable mobile kitchen. Westlane received the Corporate Sponsor Award by Park in the City Community regarding the project, which complements Westlane's existing new 2000 square foot greenhouse. This partnership was made possible through the hard work of students constructing the garden and the leadership of Westlane's technology program leader, Tyler Graham, who was the liaison between the many groups involved. Congratulations!

2017 DSBN Monologue Competition

Over the last two weeks, 16 DSBN senior secondary students participated in the 2017 DSBN Monologue Competition in collaboration with the Shaw Festival. The monologue competition provides students with a unique opportunity to learn through a process that includes performance workshops and direct feedback from Shaw Festival ensemble actors and directors. The competition begins with DSBN secondary students presenting monologues of their choice to Shaw Festival company members. After receiving feedback, students return to the Shaw Festival the following week to present their monologues - for a second time - in a simulated audition environment coordinated by DSBN teachers and Shaw actors and directors.

Winners of the competition were:

First: Rachel Binns - Grimsby SS

Second: Alex Sykes - E.L. Crossley SS

Congratulations to all of the students who represented their schools at this year's competition.



Celebrating the Stars!

On the evening of Thursday, November 16, 2017, the Early Childhood Community Development Centre (ECCDC) hosted the 21st Annual Early Learning and Child Care Awards of Excellence at the Holiday Inn, St. Catharines. Over 330 individuals attended the Oscar Themed Gala "***Celebrating the Stars of Niagara's Early Learning and Child Care Community.***"

Lori Bailey from the Parenting and Family Literacy Centre at Kate S. Durdan PS received the Family Support Program Practitioner Award. This award recognizes a program facilitator who has made a significant contribution to the program while supporting the Four Foundations of *How Does Learning Happen. Ontario's Pedagogy for the Early Years*. We would also like to congratulate several of our Child Care providers located within DSNB schools who were recognized for their outstanding contributions.



DISTRICT SCHOOL BOARD OF NIAGARA

SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid in Batch Numbers 1992 to 2006, for the month of September 2017, is as follows.

Employee Benefits	\$ 6,816,346.02
Transportation	628,554.62
Utilities	442,852.83
Other	<u>14,577,589.67</u>
Total	<u>\$ 22,465,343.14</u>

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 1992 to 2006, for the month of September 2017, totaling \$22,465,343.14 be received.”

Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of November 28, 2017

For further information, please contact Stacy Veld or the Director of Education.

October 17, 2017

The Honourable Mitzie Hunter
Minister of Education
Mowat Block, Queen's Park
Toronto, ON M7A 1L2

Dear Minister Hunter:

On behalf of the Trustees of the Peel District School Board, I am writing to request that the Ministry of Education suspend Education Quality and Accountability Office (EQAO) testing for the 2017-2018 school year while the province reviews curriculum, report cards and how students are assessed.

At the Regular Meeting of the Board, held on October 10, 2017, the Board approved the following motion:

"Whereas, there has always been a strong discrepancy between Peel District School Board report card results in mathematics and EQAO mathematics scores, and

Whereas, the Ministry of Education has stated that it is time to 'examine provincial measurement and assessment policy, including EQAO testing';

Therefore, be it proposed, that the Peel District School Board request the Ministry of Education to suspend EQAO testing for the 2017-2018 school year, and request the support of Ontario Public School Boards' Association and all other public school boards in Ontario for this motion."

Trustees are concerned that current assessments administered by the EQAO do not accurately reflect what Peel students are learning in the classroom and we are not alone in our growing concern.

For the last few years we have struggled to understand the discrepancy between students who learn and achieve well on curriculum expectations as evidenced on the Ministry Provincial Report Card data but who do not perform well in math on EQAO. Despite an intensive focus on numeracy and staff engagement in professional learning to improve their knowledge and skills around the teaching of math, results of the EQAO math assessments continue to be low. The Ministry of Education and the Office of the Premier have also raised concerns about this discrepancy. To quote the news release of Sept. 6, 2017, from the Office of the Premier, it states that the province aims to "update provincial assessment and reporting practices, including EQAO, to make sure they are culturally relevant, measure a wider range of learning, and better reflect student well-being and equity." Given the diversity within Peel region, the issue that the provincial assessment may not be culturally relevant is a real concern. While a Peel board strategy to improve literacy results led to significant increases in EQAO reading and writing scores, after three years of our *Engage Math* strategy, we are not seeing any improvement on EQAO math assessments.

Trustees

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub

David Green
Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams

Director of Education and Secretary
Peter Joshua

Associate Director,
Instructional and Equity Support Services
Poleen Grewal

Associate Director, School Support Services
Wendy Dowling

Associate Director,
Operational Support Services
Jaspal Gill

As a Board of Trustees, we have puzzled over the EQAO math results. We have had many presentations and have talked to staff and to students. In addition, we have hosted three senior members of EQAO who we hoped would help us better understand the discrepancy between in-school achievement and performance on EQAO scores. We do not have the answers. However, we appreciate that the Ministry will review EQAO assessments as part of its plan to refresh provincial assessment and reporting practices.

Twenty years have passed since EQAO was introduced. A comprehensive review is overdue, and we ask that, as this review takes place, we pause EQAO testing for the 2017-2018 school year. This pause would allow our students and staff to not be subjected to an assessment that the Premier has acknowledged needs to be reviewed and improved.

We look forward to hearing from you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Janet McDougald', with a stylized flourish at the end.

Janet McDougald
Chair

- c. Peel District School Board Trustees
Ontario Public School Boards' Association
Ontario School Board Chairs
Peel MPPs



**Waterloo Region
District School Board**

51 Ardelt Avenue Kitchener ON N2C 2R5
(o) 519 570 0003 (f) 519 742 1364 www.wrdsb.ca

September 22, 2017

Hon. Mitzie Hunter
Minister of Education
Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Hon. Dr. Eric Hoskins
Minister of Health
Hepburn Block 10th Flr
80 Grosvenor Street
Toronto, ON M7A 2C4

Dear Ministers Hunter and Hoskins:

On behalf of the Board of Trustees, I am writing to share our views in regard to the need for a provincial school protocol and comprehensive strategy to address the Opioid and Fentanyl drug crisis.

The Waterloo Region District School Board of Trustees unanimously approved the following motion at the September 19, 2017, Committee of the Whole Meeting:

That the Waterloo Region District School Board of Trustees send a letter to the Minister of Education and the Minister of Health requesting a provincial school protocol around the opioid crisis that would also include a comprehensive strategy and may include providing all Ontario schools with Naloxone, the Fentanyl antidote.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott McMillan'.

Scott McMillan
Board Chairperson

Cc: Trustees
Ontario Public School Board Chairs



**Waterloo Region
District School Board**

51 Ardelt Avenue Kitchener ON N2C 2R5
(o) 519 570 0003 (f) 519 742 1364 www.wrdsb.ca

September 15, 2017

Hon. Mitzie Hunter
Minister of Education
Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Hunter,

On behalf of the Board of Trustees, I am writing to share our views regarding the reporting of school-based EQAO results.

At the Waterloo Region District School Board (WRDSB) we value the assessment provided by the Education Quality and Accountability Office (EQAO). We view the assessment results as key performance indicators that are reflective of both student learning needs as well as the professional learning needs of our educators. This is evident through our use of EQAO results to measure our progress on our operational goal of mathematics (<https://www.wrdsb.ca/learning/2016-19-operational-goals/mathematics>).

At WRDSB we also value learning environments that are reflective of all students, their diverse needs and perspectives. This is reflected through our 2016-2019 Strategic Priorities that include: Our students are first – each and every one, Our staff, families and caregivers are partners in every student's learning journey, and Our culture of innovation builds students' confidence and success as they face the future.

We are concerned that the efforts and learning of all our students are not showcased in school-based reports produced by EQAO. Specifically, we feel that while the reports showcase the scores of *All Students*, it does not prominently highlight the results of *Participating Students*. The reporting of *Participating students* in conjunction with the *All Students* would allow for the public to get a better representation of students' performance on the assessment. We would like to suggest that both results be predominantly featured in all reporting by EQAO.

We appreciate you considering our suggestion.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott McMillan'.

Chair
Scott McMillan

Cc: Trustees
Ontario Public School Board Chairs



Grand Erie District School Board

Education Centre: 349 Erie Avenue, Brantford, Ontario N3T 5V3
(519) 756-6301 | granderie.ca | info@granderie.ca | Fax: (519) 756-9181

November 2, 2017

The Honourable Mitzi Hunter, Minister of Education
Ministry of Education
14th Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Hunter,

I am writing to you, as directed by the Grand Erie District School Board, to express our growing concern with regard to the process used to date to address the important issue of fairness in compensation for our senior executives. The following motion was carried at a recent meeting of the Board:

"That the Grand Erie District School Board write a letter to the Ministry of Education, Treasury Board and MPP's to inform them of the increased pressure that this process has put upon our Director of Education, which has taken away from the Multi-Year Plan"

The Grand Erie District School Board was ready in May 2017 to begin the consultation process in June. This required a great deal of work on the part of our executives and trustees. Since that time we have seen a number of delays and changes in approach that have required much time and effort from our Director as well as The Board. It is time to act and resolve the problems that persist. Our Board wants to retain and strengthen our focus on the Multi-Year Plan.

Our senior executives work hard in leading the Board toward our vision of "Success for Every Student." For many of them it has been several years since their compensation package was reviewed. During that time we have seen other workers in the education sector treated fairly. It is time to move forward and resolve this important issue.

Yours sincerely,

David Dean
Chair, Grand Erie District School Board

cc: Chairs of School Boards
MPPs

December 2017

Trustee Calendar

Nov 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Jan 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Nov 26	27	28 6:15 PM Board Meeting	29	30	Dec 1	2
3	4	5 6:00 PM Orgnaization Meeting 6:45 PM Committee of the Whole 7:00 PM Regular Board Meeting	6 5:30 PM PIC 6:00 PM Student Trustee Senate	7	8	9
10	11	12	13 1:00 PM SAL	14 6:00 PM SEAC	15 9:00 AM Adventure Campus Opening Celebration for Trustees	16
17	18	19	20	21	22	23
24	25 All Day Event Winter Break	26 All Day Event Winter Break	27 All Day Event Winter Break	28 All Day Event Winter Break	29 All Day Event Winter Break	30 All Day Event Winter Break
31 All Day Event Winter Break	Jan 1 All Day Event Winter Break	2 All Day Event Winter Break	3 All Day Event Winter Break	4 All Day Event Winter Break	5 All Day Event Winter Break	6 All Day Event Winter Break