



191 Carlton Street
St. Catharines, ON
L2R 7P4

Regular Board Meeting

Tuesday, September 27, 2016

Education Centre

St. Catharines

5:30 - 6:00 p.m. [Information Session]

6:15 - 7:00 p.m. [Private Session]

7:00 - 10:00 p.m. [Public Session]

A G E N D A

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

C. SINGING OF 'O CANADA'

Connaught Public School choir will sing 'O Canada', via video

D. REFLECTIVE READING

By Trustee Jennifer Ajandi

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 7-14

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated September 13, 2016 be confirmed as submitted.”

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W Hoshizaki
Pages 15-17

Update from Provincial, Regional and Local Perspective

- a) Director’s Recognition – Jan Levesque, Volunteer, E.I. McCulley P.S.
- b) Director’s Update to Trustees

2. Educational Showcases

- a) Stamford Collegiate S.S. Linc Crew

H McGregor

G. STUDENT ACHIEVEMENT REPORT

1. 2015-2016 EQAO and OSSLT Results

H McGregor / J Roberto
Pages 18-22

Recommended Motion:

“That the 2015-2016 EQAO and OSSLT Results Report, dated September 27, 2016, be received.”

2. Summer Learning 2016 Report

P MacKinnon / J Roberto
Pages 23-24

Recommended Motion:

“That the Summer Learning 2016 Report, dated September 27, 2016, be received.”

H. **DELEGATIONS**

I. **BOARD RECESS (Optional)**

J. **OLD BUSINESS**

1. **ACCOUNTS**

S Veld
Page 25

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 1757 to 1778, for the months of June and July 2016 totaling \$38,037,396.30 be received.”

2. **REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE**

J Ajandi / D Robinson
Pages 26-108

Recommended Motion:

“That the report of the Special Education Advisory Committee dated September 8, 2016 be received.”

3. **REPORT OF THE AUDIT COMMITTEE**

J Fast
Pages 109-118

Recommended Motion:

“That the report of the Audit Committee dated September 12, 2016, be received.”

4. **REPORT OF THE PARENT INVOLVEMENT COMMITTEE**

H Campbell / L Campbell
Pages 119-121

Recommended Motion:

“That the report of the Parent Involvement Committee dated September 14, 2016, be received.”

5. REPORT OF THE STUDENT TRUSTEE SENATE

S Alazzam / K Luciani
Pages 122-126

Recommended Motion:

“That the report of the Student Trustee Senate dated September 20, 2016 be received.”

6. REPORT OF THE PROGRAM AND PLANNING COMMITTEE

D Schaubel
Pages 127-227

Recommended Motion:

“That the report of the Program and Planning Committee dated September 20, 2016 be received”; and

“That the report of the Educational Research Committee of May 19, 2106 be received”; and

“That the OSSLT report by Superintendent Helen McGregor be received”; and

“That the Board receive the West Niagara Secondary Accommodation Review Initial Staff Report”; and

That the Board initiate the West Niagara Secondary Accommodation Review for Beamsville District SS, Grimsby SS, and South Lincoln HS”; and

That an Accommodation Review Committee be created to consider the West Niagara Secondary Accommodation Review”; and

That the composition of the West Niagara Secondary Accommodation review Committee be approved as outlined in this report and in accordance with Policy F-2”; and

That Trustee Dave Schaubel be appointed as the Trustee representative from another jurisdiction”; and

That staff be directed to provide notice of initiation as set out in Policy F-2.”

7. REPORT OF THE FINANCE COMMITTEE

K Maves
Pages 228-242

Recommended Motion:

“That the report of the Finance Committee dated September 21, 2016 be received”;
and

“That the District School Board of Niagara write a letter to the appropriate Ministry of Education official to request support in providing encouragement to secondary school students to pursue an education in a skilled trade”; and

“That the report on the Award of Contract for the Addition & Renovations Project at Wellington Heights Public School under the 2016 Delegation of Authority be received”; and

“That the additional \$16,150,000 School Renewal and School Condition Improvement Capital Projects, as listed in the Multi-Year Capital Plan Revision Report, be included in the 2016-17 projected expenditures of the Board’s Multi-Year Capital Plan”; and

“That the revised Policy B-04 *Investment of Board Funds* be approved and adopted”; and

“That the \$2,500,000 identified for the 2017-18 installation of two (2) synthetic turf fields and tracks be reallocated to the 2016-17 fiscal year and that staff be authorized to proceed with all four (4) identified synthetic turf field and track projects.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

1. BY-LAWS AND RULES OF ORDER

Recommended Motion:

“That Board By-Law G-1 be amended as follows:

G REGULAR BOARD MEETINGS

G - 1 The regular meetings of the Board shall be held on the ~~second and~~ fourth Tuesday of each month between September and June, save and except for the months of ~~March and~~ December when ~~there will only be one~~ the regular Board meeting will be held on the first Tuesday of the month, and save and except for the month of June when the regular meeting of the Board shall be held on the ~~second Tuesday and the~~ fourth Monday of the month. Should any Tuesday or Monday fall on a statutory or civic holiday, the Board shall meet on the evening of the following day at the same hour, or as otherwise decided by the Board. Committee of the Whole shall commence at 6:15 p.m. and the regular Board meeting, public session, shall commence at 7:00 p.m.

M. INFORMATION AND PROPOSALS

1. **Staff Reports**

2. **Trustee Information Session**

Information session: LGBTQ

3. **Correspondence and Communications**

4. **Trustee Communications and School Liaison**

5. **Ontario Public School Boards' Association Report**

J Ajandi

6. **Future Meetings**

The October calendar is attached.

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N. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”



**September 27, 2016 Board Meeting
Director's Update to Trustees**

Director's Recognition for Extraordinary Contributions – Jan Levesque, Volunteer, E.I. McCulley PS

Jan Levesque has been a school council member and chair at E.I. McCulley Public School for 15 years. She has raised two boys who have been successful in the DSBN school system, attending E.I. McCulley Public School, Laura Secord and St. Catharines Collegiate Secondary Schools.

Jan is a tireless worker who dedicates so much of her time to E.I. McCulley staff and students. On any given day, you will see Jan volunteering at the school -- whether it is driving students to games (even if her own child is not playing), working on shelving in the library, organizing book fairs, recruiting parents for school council, or helping with fundraising. She is often seen at the "Home of the Jaguars."

Jan is always looking out for the best interests of children and manages to keep her sense of humour while doing so. It is common place on any given day for a staff member to ask Jan for help – and she never says no! The school secretary, Heather Liboiron says, "I would be lost without her! Mr. Harley, the school principal, and I count on her for so much. She always delivers, and never lets us down."

Jan is always looking out for everyone's best interests.

She has read to the students, assisted with their breakfast club and has helped out at overnight camps. School librarian Sonja Upton shares that "E.I. McCulley is a better place because of Jan and I know I am a better person for knowing her."

The success of a school needs parent involvement. The connection between home and school is essential. Jan brings leadership to the bridging of that gap. Principal Derek Harley notes that "Jan can be credited for the many great parent engagement sessions at the school" and grade 8 student Dale sums it up by stating that "Mrs. Levesque is always there for us and I thank her for helping us when we need the help." Jan is E.I. McCulley!

Congratulations Jan, you are most deserving of the Director's Recognition for Extraordinary Contributions!

Local

Students Form Living Flag

Students from Crossroads Public School and St. Davids Public School came together on the grounds of Fort George on Monday, September 19, 2016, to form a living flag, the first event hosted by the Town of Niagara-on-the-Lake Canada Sesquicentennial Committee.



RBC Foundation Supports DSBN Academy Students

The RBC Foundation has generously contributed to the success of DSBN Academy students by donating \$20,000 to assist with the cost of attending postsecondary school.

The Class of 2017 will soon be ready to take the next step towards becoming the first in their families to complete a postsecondary education. The significant gift from the RBC Foundation will go a long way in helping to remove some of the financial barriers that students encounter.

We thank the Foundation for their generous support.

Brock University Alumni Award Winner

Congratulations to Dino Miele, Chief Information Officer, for being named Brock University's Faculty of Education Distinguished Alumni Award winner for 2016.

The Distinguished Alumni Award is designed to celebrate graduates from Brock University programs who have earned prominence for their exceptional professional achievements and service to their community.

Dino was congratulated for centering his work on improving learning opportunities for others and for employing technology effectively as a learning tool which has had a far-reaching impact in the field of education.

South Lincoln H.S. Student Makes History

Cayden Lapcevich, a grade 12 student at South Lincoln High School, not only loves to play football and basketball, but he is now the youngest professional auto racing champion in Canadian history, an honour previously held by current Sprint Cup Chase driver Joey Logano.

Cayden is the 2016 NASCAR Pinty's Series champion, winning three of the 12 NASCAR Canada races this season alongside several second and third place finishes.

When asked if he would like to make it to the Sprint Cup Series someday, Cayden said "First, I'd like to get an offer to go racing down in the States. If that doesn't happen, I've been awarded a \$10,000 scholarship by NASCAR to attend the University of Northwest Ohio where I could study engineering and high-performance motorsport."

Congratulations to Cayden!

**DISTRICT SCHOOL BOARD OF NIAGARA
2015-2016 EQAO and OSSLT RESULTS REPORT TO BOARD
ON SEPTEMBER 27, 2016**

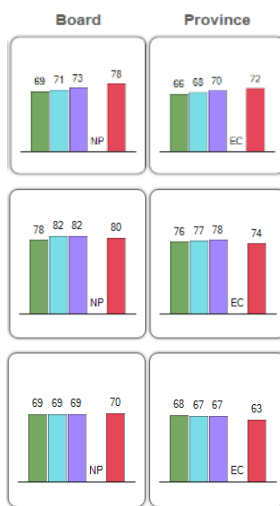
Background

EQAO assessments are directly based on the reading, writing and mathematics learning expectations in the Ontario Curriculum – the source of all classroom instruction – and provide a consistent means of measuring student learning at a few critical transition points during students' school experience. The results are expressed as a percentage of all students who achieved at or above the provincial standard of Level 3. In Grade 9, there are separate versions of the assessment for students taking either the applied or academic Math courses. Students take the assessment near the end of their math course in either semester one or two. The Ontario Secondary School Literacy Test (OSSLT), is traditionally written in Grade 10 and is a requirement for graduation.

Elementary Results:

This year's EQAO results show increases in reading, writing and math. These results are significant as we know students who achieve the provincial standard in Grades 3 and 6 are well positioned for success as they proceed through the rest of their school career.

Grade 3 Results



Grade 3 Reading:

- 78% of students met or exceeded the provincial standard
- DSBN students achieved 6% above the provincial results

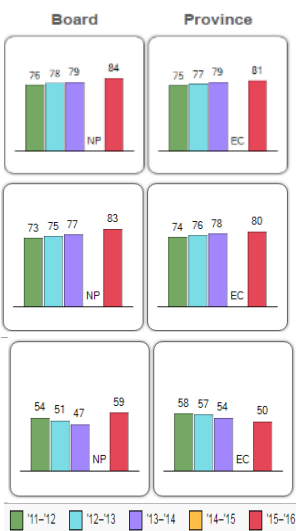
Grade 3 Writing:

- 80% of students met or exceeded the provincial standard
- DSBN students achieved 6% above the provincial results

Grade 3 Mathematics:

- 70% of students met or exceeded the provincial standard
- DSBN students achieved 7% above the provincial results

Grade 6 Results



Grade 6 Reading:

- 84% of students met or exceeded the provincial standard
- DSBN students achieved 3% above the provincial results

Grade 6 Writing:

- 83% of students met or exceeded the provincial standard
- DSBN students achieved 3% above the provincial results

Grade 6 Mathematics:

- 59% of students met or exceeded the provincial standard
- DSBN students achieved 9% above the provincial results

■ '11-12 ■ '12-13 ■ '13-14 ■ '14-15 ■ '15-16

English Language Learners (ELL) Results

Grade 3 Results

- Reading results fell 14% over the previous year and were 9% below the provincial results
- Writing results fell 7% over the previous year and were the same as provincial results
- Mathematics results fell 17% over the previous year and were 9% below the provincial results

Grade 6 Results

- Reading results rose 6% over the previous year and were 9% below the provincial results
- Writing results rose 9% over the previous year and were the same as the provincial results
- Math results rose 13% over the previous year and were 4% above the provincial results

Special Education (excluding gifted) Results

Grade 3 Results

- Reading results rose 10% over the previous year and achieved 17% above the provincial results
- Writing results rose 2% over the previous year and achieved 13% above the provincial results
- Mathematics results remained the same and achieved 11% above the provincial results

Grade 6 Results

- Reading results rose 10% and achieved 11% above the provincial results
- Writing results rose 14% and achieved 14% above the provincial results
- Mathematics results rose 10% and achieved 12% above the provincial results

Next Steps

The results from our 2016 EQAO data confirms that our practices are supporting student achievement. Staff believe the DSBN's improved and sustained results can be attributed to numerous actions and strategies that have been a focus for the past few years. DSBN continues our systematic approach to improving outcomes for all students with the alignment of our plans.

Specific initiatives making a positive impact on student learning:

- supporting school and classroom-based professional learning with Instructional Coaches
- offering AQ Math courses free to all elementary teachers
- continuing to focus on our clearly defined goals in math
- honouring each student as an individual and creating student profiles that reflect personalized and differentiated instruction
- supporting Special Education students and English Language Learners through flexible and adaptive delivery models of instruction and support
- using DreamBox and other tools in Kindergarten through Grade 8
- ongoing use of school-based professional learning communities e.g., Collaborative Inquiry in Learning-Math
- ongoing participation of principals and vice-principals in principal learning teams
- making Math Homework Help available for Grades 7 to 12

Math has been identified as an area of continuous improvement in our Board, the success of student learning is the result of classroom teachers' dedication to instructional learning and their commitment to individual needs of students. The continued upward trend revealed in many of the areas assessed by the EQAO indicates that the focus and strategies implemented by the DSBN are making a positive impact on student learning.

Evidence from EQAO and other classroom-based assessments compels us to challenge our thinking and our practices and we have consistently used our results to help assess and guide our instructional programs. Part of this process involves identifying the needs of those students who did not achieve the provincial standard.

New and enhanced initiatives in Literacy and Numeracy include:

- Instructional Coaches and Early Learning Intervention teachers supporting schools to allow for greater access for individual teachers and teams of teachers as they refine their teaching practice
- implementing a scope and sequence tool to assist all elementary teachers in structuring their mathematics programming for the year for their grade
- Math series for grades 1 through grade 8
- implementation of end of year math assessment for Grades 4, 5, 7 and 8 assessments
- continuing support for the use of DreamBox for students in Kindergarten through Grade 4 at school and at home
- building on our success of having teachers, principals and vice-principals working together in PLCs, setting targets for all learners to meet the needs of every student
- implementing the Benchmark Assessment System (BAS) reading tool for all primary, junior and intermediate teachers

Secondary Results:

OSSLT

- 83% of students met or exceeded the provincial standard, maintaining our results from the previous year and increasing our results by 4% over the last five years
- DSBN students achieved 2% above the provincial rate
- 57% of our Special Education students were successful, a decrease of 2% from 2014-15, 4% higher than the provincial rate
- 83% of our English Language Learners (ELL) students were successful, a decrease of 6% from last year, compared to 71% provincially
- Our students taking Academic English are 1% above the provincial success rate, our students taking Applied English are at par with the provincial success rate and students taking Locally Developed English are achieving 3% above the Province.

DSBN Ontario Secondary School Literacy Test Results

	2011-12	2012-13	2013-14	2014-15	2015-16	1 year	5 year
DSBN	79%	80%	82%	83%	83%	-	+4%
Province	82%	82%	83%	82%	81%	-1%	-1%

Academic Math

- Since 2011-12, success rates in Academic math have increased 2 percentage points
- In 2015-16, 79% of our students achieved level 3 or 4 on the assessment, an increase of 1%

Grade 9 Academic Mathematics EQAO Results

	2011-12	2012-13	2013-14	2014-15	2015-16	1 year	5 year
DSBN	77%	79%	81%	78%	79%	+1%	+2%
Province	84%	84%	85%	N/A	83%	N/A	-1%

Applied Math

- Since 2011-12, success rates in Applied math have increased by 1%
- In 2015-16, 43% of DSBN students achieved level 3 or 4, a one year decrease of 2%

Grade 9 Applied Mathematics EQAO Results							
	2011-12	2012-13	2013-14	2014-15	2015-16	1 year	5 year
DSBN	42%	39%	44%	45%	43%	-2%	+1%
Province	44%	44%	47%	N/A	45%	-2%*	+1%

*2 year

Next Steps - Literacy

We have moved our OSSLT Grade 9 practice test to occur in the fall and will be working with each school to develop their overall literacy plans for their School Improvement plans as well as intervention plans for students that are not meeting provincial standard as they enter Grade 9. We have deployed our literacy consultant and instructional coaches to provide targeted support to a few focus schools with students requiring extra supports, to assist them in achieving the provincial standard.

Next Steps - Math

In September, our math consultant and instructional coaches are working with each school to conduct an in-depth data analysis of their results. The outcome of these reviews will be embedded in their School Improvement plans. Their plans will be focused on supporting cohorts of students as well as interventions for individual students. Many of our schools use EQAO formatted questions throughout the semester to familiarize students with what to expect, and also to gather information on the individual learning needs of each student. This year most of our schools will also have implemented a mid-semester assessment to help identify additional interventions to meet student needs.

Summary

While EQAO results give us important information about overall trends, it is important to recognize that all students are individuals with their own strengths and needs. We are very proud of our dedicated teachers who work diligently to meet the needs of each individual child to help them become successful in school. We feel with great confidence that we have the staff, resources, processes, and expertise to accomplish our goals.

Strategic Plan Alignment

Our literacy and numeracy focused work is in support of our strategic plan, specifically:

Student Growth

- Improving achievement in literacy and numeracy through differentiated supports and strategies that help all learners achieve their full potential

Staff Growth

- Enabling personalized, professional learning opportunities for all staff
- Empowering staff to effectively collaborate to improve growth and achievement

System Growth

- continuously promote, prioritize and communicate our system priorities of improving student learning

Recommended Motion:

“That the 2015-2016 EQAO and OSSLT Results Report, dated September 27, 2016, be received.”

Respectfully submitted,

JoAnna Roberto, Area 1 - Superintendent of Curriculum and Student Achievement (K-8)
Helen McGregor, Area 6A - Superintendent of Curriculum and Student Achievement (9-12)

Date: September 27, 2016

For further information, please contact JoAnna Roberto, Helen McGregor or the Director of Education.

**DISTRICT SCHOOL BOARD OF NIAGARA
SUMMER LEARNING 2016 REPORT TO BOARD
SEPTEMBER 27, 2016**

The District School Board of Niagara offers a variety of summer learning opportunities, beyond the traditional summer school of the past, for both elementary and secondary school students. In 2016, over 3,400 students participated in summer learning and improved their knowledge and skills in numerous areas.

Elementary Summer Learning

Background:

Summer HEAT (Helping Everyone Achieve Together) was one of the strategies identified by the committee and implemented in the summer of 2009. Over the course of 6 years, the program expanded from 8 schools to 13 schools with a total of 943 students, from those entering junior kindergarten through to students entering grade 4 in the Fall. The 13 sites located in seven communities across the Niagara Region are Edith Cavell, Connaught, Lincoln Centennial, and Harriet Tubman in St. Catharines; Diamond Trail and Princess Elizabeth in Welland; Senator Gibson in Beamsville; Simcoe Street and Valley Way in Niagara Falls; Dewitt Carter in Port Colborne; Crystal Beach and Peace Bridge in Crystal Beach/Fort Erie; and Prince of Wales in Thorold.

Program Overview:

Sites offered environmental components, literacy and numeracy activities and traditional First Nations, Métis, and Inuit teachings. Physical education and healthy living were part of the daily events and incorporated into outdoor play and classroom lessons. Each site created a website which allowed the facilitator to upload photos and stories about the learning from the day that parents appreciated viewing for daily updates. As well there was a DSBN Summer HEAT Twitter account which re-tweeted site posts.

Summer HEAT Parent Feedback:

"I have always appreciated the quality of the program and of the supervision of the kids. We appreciate that the opportunity for our kids is free, otherwise they would not be able to attend!"

Summer HEAT Student Feedback:

Grade 2 Student - *"I liked learning about new things: new math problems. We also did fun things, I had a fun time with my class and on water day. My favourite snack was the carrots and frozen yoghurt tubes".*

Secondary Summer Learning

Background:

Over 2,400 students participated in summer learning, earning over 1,800 credits through 10 different programs within the Niagara Region.

Program Overview:

Our **New and Remedial Credit** programs ran courses in English, Math, Science, History, Geography and Physical Education and granted 377 credits. The **Summer e-learning** program allows students the flexibility to have a job, or to travel with their families and still earn a credit during the summer. A total of 497.5 credits were granted through e-learning.

Students can gain workplace experience and complete cooperative education credits through one of three programs offered in the summer: a regular two credit program (**Regular Cooperative Education**),

an online program while doing a paid job (**Online Work and Learn**), or by referral to an Employment Ontario program (**Youth Job Connection Summer**) that offers paid training in employment skills, job coaching and a summer job. Through these programs our students were granted 351 credits this summer while working at numerous employers throughout the Niagara Region and gaining valuable job skills.

A new opportunity was created last summer with our **EduTravel** program. The program expanded this summer to additional classes of grade 10 Civics & Careers including an extended French class. Students completed the requirements for their grade 10 Civics & Careers credits with a combination of in-class work and a trip to Ottawa, Montreal & New York city. New this summer was a class in grade 11 and 12 university English which involved a combination of in-class work and a trip to Boston, New York, Philadelphia and Washington. Feedback from students and parents has been overwhelmingly positive for these programs and 150 students earned credits through EduTravel this summer.

In the **Reach Ahead** program grade 7 and 8 students have the opportunity to take a secondary school credit in the summer in physical education, fitness, robotics, integrated arts, and civics and careers. This continues to be popular and a total of 461 credits were granted this summer in 20 classes. The **Great in 8** and **High School Head Start** programs support students going into Grade 8 and Grade 9 with Literacy and Numeracy skill development. There were 44 students that participated in the program, improved their language and math skills and are now heading into the school year with increased confidence. Finally, the **International Language** programs had 330 elementary students learn one of 5 languages: Arabic, Chinese, Korean, Polish, and Spanish.

Strategic Plan Alignment:

Providing summer learning opportunities for students directly supports the DSBN's strategic plan priorities, specifically:

Student Growth

- Empower students to take ownership for their learning and encourage leadership and student voice
- Improve achievement in literacy and numeracy through differentiated supports and strategies that help all learners to achieve their full potential
- Enhance and support innovative programs, initiatives and strategies that are relevant and responsive to diverse student learning needs, including mental health and well-being

System Growth

- Continue to develop resources and learning opportunities for embedding FNMI and diverse perspectives across the curriculum

Recommended Motion:

"That the Summer Learning 2016 Report, dated September 27, 2016, be received."

Respectfully submitted,

JoAnna Roberto, Area 1 - Superintendent of Curriculum & Student Achievement (K-8)
Paula MacKinnon - Superintendent of Education (Secondary)

Date: September 27, 2016

For further information, please contact JoAnna Roberto, Paula MacKinnon or the Director of Education.

DISTRICT SCHOOL BOARD OF NIAGARA

SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid in Batch Numbers 1757 to 1778, for the months of June and July 2016, is as follows.

Employee Benefits	\$ 20,049,277.20
Transportation	4,233,886.22
Utilities	1,175,883.31
Other	<u>12,578,349.57</u>
Total	<u>\$ 38,037,396.30</u>

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 1757 to 1778, for the months of June and July 2016, totaling \$38,037,396.30 be received.”

Supporting Data:

A computer listing of all cheques and electronic fund transfers, issued by the Board for the months of June and July 2016, will be in the Recording Secretary’s office during the Board meeting.

Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of September 27, 2016

For further information, please contact Stacy Veld or the Director of Education.

October 2016

Trustee Calendar

Sep 2016							Nov 2016								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3					1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	20	21	22	23	24	25	26		
25	26	27	28	29	30		27	28	29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sep 25	26	27 6:15 PM Board Meeting	28	29	30	Oct 1
2 1:00 PM John Brant P.S. Grand Opening Celebration	3	4 6:00 PM Program and Planning Committee	5 1:00 PM SAL Committee 5:30 PM PIC	6	7	8
9 All Day Event Thanksgiving Holiday	10	11 6:15 PM Board Meeting	12	13 6:00 PM SEAC	14	15
16	17	18 6:00 PM Student Trustee Senate	19 6:00 PM Finance Committee	20	21	22
23	24	25 6:15 PM Board Meeting	26	27	28	29 8:30 AM Central West Regional OPSBA meeting
30	31	Nov 1	2	3	4	5