POLICY

SECTION:	EDUCATIONAL PROGRAMS AND STUDENT SERVICES	POLICY:	**D-09**
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In the District School Board of Niagara (DSBN), Special Education is a collaborative process that encompasses the supports, services and strategies that provide the opportunities for each student to reach his/her full potential.

The general philosophy and service delivery model for the DSBN is based on the following premises:

a) That parents/guardians are an important part of student success and are therefore invited and encouraged to be involved with their child's/ward's education through ongoing communication between the family and school personnel.

b) That an In-School Team is expected to facilitate the collaborative problem solving, decision making and planning for students who are experiencing difficulty in their learning environment.

c) That an Individual Education Plan (IEP) be established for every Identified Exceptional student and where required, as determined by the In-School Team, for any other student.

d) That all students identified by an exceptionality, as defined by the Ministry of Education, are served in the most enabling environment available.

e) That a range of placements including indirect support, resource assistance and withdrawal assistance be available across the DSBN. Special Class placement may also be available to meet the needs of some students, provided such placement is approved by School Support Services.

f) That opportunities for integration be planned, consistent with the learning needs of the student, age appropriate, and part of the IEP for each student, as determined by the In-School Team.