

**POLICY**

SECTION:	EDUCATIONAL PROGRAMS AND STUDENT SERVICES	POLICY:	<b>D-14</b>
TOPIC:	<b>ASSESSMENT AND EVALUATION AND REPORTING</b>	PAGE:	Page 1 of 1
		DATE:	May 2011
REVIEW DATE:	May 2016	REVISED:	

The District School Board of Niagara is committed to policies for assessment, evaluation and reporting as outlined in the Ministry of Education's document *Growing Success – Assessment, Evaluation and Reporting in Ontario Schools (First Edition, Covering Grades 1 to 12) 2010*.

The primary purpose of assessment and evaluation is to improve student learning. We support the Ministry of Education's seven fundamental principles which provide the foundation for rich and challenging practice. Teachers have a leading role to play in the implementation of the seven fundamental principles and procedures that:

- are fair, transparent, and equitable for all students;
- support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;
- are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

Consultation with members of the secondary and elementary school communities will be used in the development of corresponding administrative procedures.

Reference

Administrative Procedure 4-15: Assessment and Evaluation: Grades 1-12  
 Ontario Ministry of Education. *Growing Success – Assessment, Evaluation and Reporting in Ontario Schools (First Edition, Covering Grades 1 to 12) 2010*.