

District School Board of Niagara

POLICY MANUAL

SECTION:	SCHOOL OPERATIONS	POLICY	<b>G-13</b>
TOPIC:	<b>USE OF PHYSICAL INTERVENTION WITH STUDENTS</b>	PAGE:	1 of 1
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REVIEW	April 2015	REVISED:	

The District School Board of Niagara supports the use of instructional, classroom management and supervision techniques which are designed to teach the skills and attitudes that students require in order to function effectively within society. In particular, preventative intervention, the positive reinforcement of desired behaviours, and the development of social skills and conflict resolution strategies are considered the most useful tools for promoting growth and development.

The Board recognizes that some students display a level of inappropriate behaviour which is not always controllable or alterable by the use of standard classroom management/supervision techniques. Therefore, the use of intensive intervention techniques may be required in order to achieve a productive resolution of the behaviour difficulties and to ensure the safety of students. These techniques include the use of physical contact to a greater extent than would normally be employed, and physical restraint where concerns for the safety of students and staff justify its use.

Physical restraint is a procedure used when there is a concern that a student may suffer personal injury, injure others, or may cause significant property damage. Due to the nature of physical restraint, the Board expects staff to limit its use to those situations which are not resolvable by other classroom management techniques.

The use of the interventions outlined in this Policy reflects the philosophy that the primary purpose of such intervention is for all students to acquire positive skills and attitudes and to ensure the care, welfare, safety and dignity of students and staff.

The use of interventions outlined in this Policy and related procedures must not be used in a punitive manner.

Reference

- ▶ Administrative Procedure: Use of Physical Intervention with Students