

MAKE *the* MOVE TO HIGH SCHOOL





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At the **DSBN**

We honour the experiences, cultures, viewpoints and talents of each student. Our diversity is a source of strength and innovation, and our schools embrace and appreciate the values, identities and lived experiences of students. Our programs are individualized and are designed to support the well-being and achievement of all students.

We know that education is a personal process of self-discovery and also discovery about the world and how it works. Although we all learn at our own pace and in our own way, know that at the DSBN, you are supported throughout your journey





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De-Streaming in **DSBN**



DSBN is committed to identifying and eliminating all forms of discrimination and systemic barriers. Research clearly indicates that the practice of streaming students into pathways can limit their future opportunities. By de-streaming, students will be empowered to pursue the futures they want, with doors open to all post-secondary options, including apprenticeship, college, university, or into the workplace.

As a first step to removing this systemic barrier and as part of our commitment to creating an inclusive environment in our schools, the DSBN made the decision to de-stream all grade 9 compulsory courses starting in September 2021. Since then, the Ministry of Education has aligned with this decision. As of September 2022, all Ontario students enrolled in grade 9 will complete the following compulsory courses:

- Academic pathway English (ENG1D), French (FSF1D)/French Immersion (FIF1D), and Geography (CGC1D)
- The newly de-streamed Math (MTH1W) and Science (SNC1W)
- Locally developed courses and Specialized School to Community courses will continue to be offered for students in these pathways



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An IPP for You & Me

Education and career/life planning helps you develop the knowledge and skills you need to help you make informed choices for your education, career, and life outside of school. You will actively work on your individual Pathways Plan (IPP) from grades 7 to 12.





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Graduation Requirements

To earn an Ontario Secondary School Diploma (OSSD) students need to earn 30 credits.

COMPULSORY CREDITS Students must earn 18 compulsory credits:		4 credits in English (1 credit per grade) (Contemporary Aboriginal Voices NBE3 can sub as grade 11 English)	3 credits in Mathematics (at least 1 credit in grade 11 or 12)
2 credits in Science	1 credit in French as a Second Language (Level 1 or 2 Native Language Course included)	1 credit in Canadian History	1 credit in Canadian Geography
1 credit in the Arts (Aboriginal Culture included NAC10)	1 credit in Health and Physical Education	0.5 credits in Civics	0.5 credits in Career Studies

PLUS

1 additional credit in English, or a third language, or social sciences and the humanities or Canadian and world studies, or guidance and career education, or co-operative education

1 additional credit in health and physical education, or the arts, or business studies, or co-operative education

1 additional credit in science (grade 11 or 12), or technological education (grades 9-12), or co-operative education

** a maximum of 2.0 credits in co-operative education can count as compulsory credits*

OPTIONAL CREDITS

In addition to the 18 compulsory credits, students must earn 12 optional credits.

What is a CREDIT?

A credit is granted upon successful completion of a 110 hour course with a minimum grade of 50%.





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Other Graduation Requirements

- **40 HOURS OF COMMUNITY INVOLVEMENT**

Students can start accumulating their community involvement hours in the summer before entering Grade 9. The DSBN uses an easily accessible program Hour Republic track and recording community involvement hours.

- **THE PROVINCIAL LITERACY REQUIREMENT**

For most students, this means passing the Ontario Secondary School Literacy (OSSLT). Students who do not successfully complete the OSSLT have other opportunities to meet the literacy graduation requirement.

- **ONLINE LEARNING GRADUATION REQUIREMENTS**

Starting with the Grade 9 cohort for the 2020-21 school year, students will be required to earn two credits online as part of the graduation requirements of the Ontario Secondary School Diploma (OSSD). While online courses will be a mandatory graduation requirement, exemptions may be made for students on an individual basis.

Secondary School Course Planner

GRADE 9 COURSES	GRADE 10 COURSES	GRADE 11 COURSES	GRADE 12 COURSES	ADDITIONAL YEAR
<ul style="list-style-type: none"> • English • Math • Science • Geography • French • Physical • Technology/Business • Physical Education • Technology/Business • Arts* (includes NAC10) 	<ul style="list-style-type: none"> • English • Math • Science • History • Civics & Careers Studies • • • • • 	<ul style="list-style-type: none"> • English (includes NBE3) • Math • • • • • • • • 	<ul style="list-style-type: none"> • English • • • • • • • • • 	<ul style="list-style-type: none"> • • • • • • • • • •

* Options may vary by school

Understanding Course Codes & Descriptions

Every course in an Ontario Secondary School has a six-character course code. A code can be broken down as follows:



3 LETTERS IDENTIFY SUBJECT



THE FIRST LETTER REPRESENTS THE COURSE'S DEPARTMENT AREA:

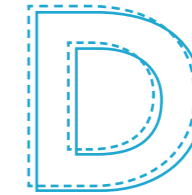
- A** = The Arts
- B** = Business Studies
- C** = Canadian and World Studies
- E** = English, English Literacy Development, English as a Second Language
- F** = French
- G** = Guidance & Career Education
- H** = Social Sciences and the Humanities
- I** = Computer Studies or Interdisciplinary Studies
- K** = Alternative (Non-credit)
- L** = Classical, International and Native Languages
- M** = Mathematics
- N** = First Nations, Métis, & Inuit Studies
- P** = Health & Physical Education
- S** = Sciences
- T** = Technological Studies



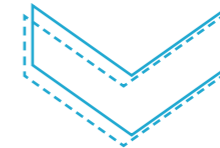
NUMBER/LETTER REFLECTS GRADE/LEVEL



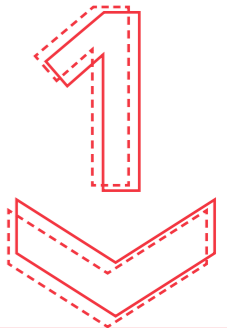
- GRADES**
- 1** = Grade 9
 - 2** = Grade 10
 - 3** = Grade 11
 - 4** = Grade 12
- LANGUAGES**
- A** = Level 1
 - B** = Level 2
 - C** = Level 3
 - D** = Level 4
 - E** = Level 5



LETTER SHOWS COURSE TYPE



- COURSE TYPE**
- C** = College
 - D** = Academic
 - E** = Workplace
 - L** = Locally Developed
 - M** = College or University
 - O** = Open
 - P** = Applied
 - U** = University
 - N** = Non-Credit
 - W** = De-streamed



This school indicator is used to distinguish course characteristics.
For example:
1 = Common Code



SELECTING YOUR GRADE 9 COURSES

YEAR 9	YEAR 10	YEAR 11	YEAR 12	GRADUATION TRACKING
English ENG1D1 1	+ English	+ English	+ English	8 / 30 Credits <div style="width: 26%;"></div> Learn More
Mathematics MTH1W1 1	+ Mathematics	+ Mathematics	+ Elective	
Science SNC1W1 1	+ Science	+ Elective	+ Elective	CLUSTER POSSIBILITIES Saved Clusters <hr/> Add Cluster <hr/> Recommended Clusters Education & Social Services 0 Medical & Health 0 Learn More
Geography CGC1D1 1	+ History	+ Elective	+ Elective	
French FSF1D1 1	+ Career Studies	+ Elective	+ Elective	SHSM Learn More
Computers BTT1O1 1	+ Civics	+ Elective	+ Elective	
Drama ADA1O1 1	+ Elective	+ Elective	+ Elective	
Exploring Technol... TIJ1O1 1	+ Elective	+ Elective	+ Elective	
Alternate PPL1O1 1	+ Elective	Credits: 0		
Alternate HFN1O1 1	Credits: 0			
Credits: 8				
SUBMIT				

> ADD COLUMN





First Nations, Métis, & Inuit Studies



There are many Indigenous events and authentic learning opportunities available to DSBN secondary students. They include:

- ▶ Courses taught with Indigenous perspectives in many subject areas
- ▶ Community members supporting student learning within courses and at student events
- ▶ There are courses offered within Indigenous Studies 9-12
- ▶ Academic, social, and emotional support for Indigenous youth
- ▶ Student voice and leadership opportunities for Indigenous youth to connect and lead

COURSE CODE	COURSE TITLE	COURSE TYPE & GRADE
NAC10	Expressions of First Nations, Métis, and Inuit Cultures	Grade 9, Open
NAC20	First Nations, Métis, and Inuit in Canada	Grade 10, Open
NBE3E/3C/3U	English: Understanding Contemporary First Nations, Métis, and Inuit Voices	Grade 11, College/ Workplace/ University
NDW4M	Contemporary Indigenous Issues and Perspectives in a Global Context	Grade 12, College/University
LNMAO	Mohawk Language Course-Online	Grades 9-12, Open

* **NBE 3E/C/U:** The Grade 11 course “English: Understanding Contemporary First Nations, Métis, and Inuit Voices” is equivalent to the Grade 11 English compulsory credit requirement. The conventions of English and literacy skills acquired by students are the same.

CONNECT WITH THE DSBN SECONDARY INDIGENOUS CONSULTANT

Gail Lafleur - gail.lafleur@dsbn.org // Secondary Consultant for Indigenous Education Curriculum Support



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Pathways to Success: Developing Skills & Work Habits

COLLABORATION

Communication

INITIATIVE

Critical Thinking
& PROBLEM SOLVING

Independent work

Creativity & INNOVATION

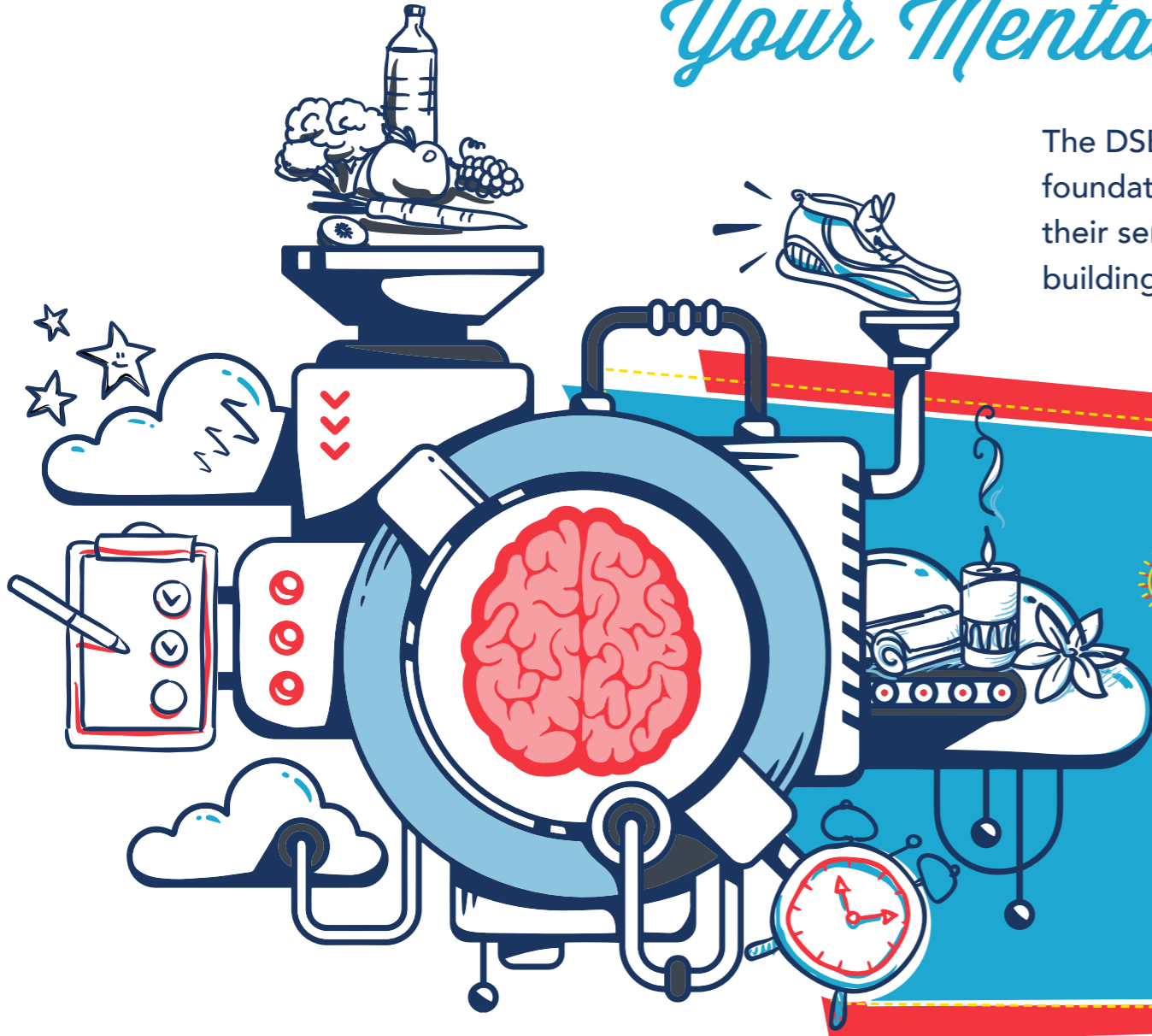
Organization

RESPONSIBILITY

Self-Regulation

Your Mental Health & Well-being

The DSBN community believes that mental health and well-being is the foundation for student success. When students feel safe and secure at school, their sense of achievement and accomplishment increases. This is an essential building block in the development of resiliency.



We all share in the responsibility for student mental health and well-being across all learning environments by helping you feel:

- ▶ RESILIENT
- ▶ A SENSE OF BELONGING & CONNECTEDNESS
- ▶ SOCIALLY & EMOTIONALLY COMPETENT
- ▶ CONFIDENT IN THEIR IDENTITY
- ▶ NURTURED & CARED FOR
- ▶ INCLUDED



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HELP & SUPPORT

Principal & Vice Principal

Social Worker / Youth Counsellor

Guidance/Student Services

Student Success Teacher

Special Education Resource Teacher

Indigenous Education Re-engagement
Teacher & Graduation Coach

Learning Commons

Public Health Nurse

Youth Counsellor

Attendance Counsellor





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Begin with an End in Mind

Where are you going first after secondary school?

Apprenticeship

Do you enjoy learning by doing? Do you prefer hands-on work over classroom learning? Apprenticeship training allows you to learn the skills you need for a trade while working alongside qualified tradespeople.

Community

Some students will transition directly from secondary school into the community. The Specialized School to Community Program will assist students/families, employers, and community agencies in developing a plan for each individual student as they prepare for community involvement.

Workplace

Secondary schools offer programs to prepare you for the world of work. Specific courses provide you with an opportunity to learn the essential skills necessary for success in the workplace.

College

College is a post-secondary education destination that you can attend after graduating from secondary school. You generally study for two or three years and concentrate on learning about a subject area that interests you. After graduating from college you will have a certificate or diploma, which will prepare you for a career in your area of study.

University

University is a post-secondary education destination that you can attend after graduating from secondary school. You generally study for four years and concentrate on learning about a subject area of interest to you. After graduating from university you will have a Bachelor's degree which will prepare you for a career in your area of study.



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SUPPORT FOR PATHWAY PLANNING



- ▶ COOPERATIVE EDUCATION
- ▶ DUAL CREDIT PROGRAMS
- ▶ EDUTRAVEL
- ▶ eLEARNING
- ▶ EXPERIENTIAL LEARNING
- ▶ HIGH SCHOOL HEAD START
- ▶ FIRST NATIONS, MÉTIS & INUIT STUDIES
- ▶ ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)
- ▶ SPECIALIST HIGH SKILLS MAJOR (SHSM)
- ▶ SUMMER SCHOOL REACH AHEAD



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Specialized **DSBN Programs**

- ▶ **ENGLISH AS A SECOND LANGUAGE (ESL)**
- ▶ **SPECIALIZED SCHOOL TO WORK**
- ▶ **SPECIALIZED SCHOOL TO COMMUNITY**
- ▶ **FRENCH IMMERSION**





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Starting secondary school is really exciting and also a bit nerve-wracking. You're pretty sure it's going to be great, but who hasn't heard a story or two?

Here are some answers to what might be on your mind

MYTH

FACT

MAKE THE MOST OF HIGH SCHOOL

Each of our secondary schools offers a wide range of clubs, groups and activities to meet the varied needs of their students. Listen to announcements and get involved early. It's a great way to develop new skills, meet people and be involved in your school.

THE SCHOOL IS
SO BIG I'LL GET
TOTALLY LOST!

I'M WORRIED THAT
I WON'T DO WELL IN
MY CLASSES

WHAT DOES
LUNCHTIME LOOK LIKE
IN HIGH SCHOOL?

I HEARD THERE WILL BE
LOTS OF HOMEWORK HOW
WILL I EVER GET IT DONE?

WHAT IF I GET
BULLIED AT SCHOOL?



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