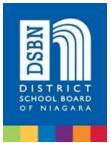
# Occasional Teaching Opportunities (Daily Supply/Long Term Occasional)



The District School Board of Niagara is currently accepting applications for

French Immersion and/or FSL Qualified Occasional Teachers

### Job Posting # 2941042 in Apply to Education

The District School Board of Niagara is seeking French/FSL qualified occasional teachers for day-to-day supply and long-term occasional jobs.

Interested qualified applicants who wish to be considered for these positions must apply to this posting through applytoeducation.com.

#### **Qualifications:**

- Must be in good standing with the Ontario College of Teachers or in the process
- Minimum of FSL Part 1 qualification (or enrolled in FSL Part 1)

#### **Application Process:**

When applying to the posting through applytoeducation.com, we require that you submit the following:

- Cover Letter
- Resume
- Most recent evaluation report (for experienced teachers) or practice teaching report
- List of three (3) professional references

• One letter of reference (Must be a professional reference that has observed or evaluated your teaching - dated within the last 2 years)

## The DSBN will only accept Applications submitted through applytoeducation.com.

#### Screening Process:

• Only complete applications as defined above will be screened by the Human Resources Department

• References may be contacted by the Human Resources Department

In the event that the DSBN makes an offer of employment, please be advised that it is the practice of the Board that your employment will not start until the Board has received a current police check (within the last 6 months) and the Board is satisfied that there are no criminal convictions which would preclude your employment.

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act, this is to advise that the information you provide on this form is collected under legal authority of the Education Act, and will be used as necessary for the recruitment, selection and employment purposes of the Board.

The DSBN is committed to equity for all students and staff, and to deliver quality education through a qualified workforce that reflects the diversity of the communities we serve. Upon request, we will provide reasonable accommodations in the hiring process to support applicants with disabilities.

In order to ensure equitable representation in the hiring process, your responses to the **Self-Identification Survey** questions would be of assistance. Your participation in responding to these questions is voluntary and is not required for the completion of this application. If you do not wish to provide this information, simply select the "Prefer not to answer" option. Information disclosed will be kept in the highest confidence and be used to support our goal of building a more inclusive organization. (Survey below)

Applicants are thanked for making known their interest in working for the DSBN. We encourage applicants from all qualified individuals; however, only those under consideration will be contacted.