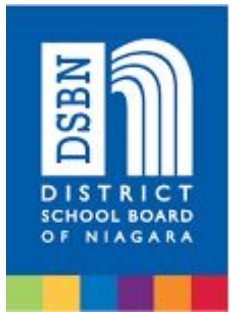


We all belong




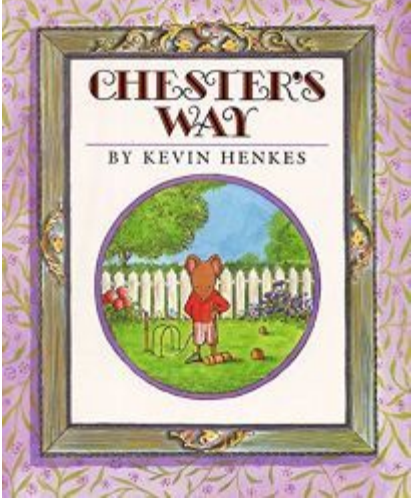




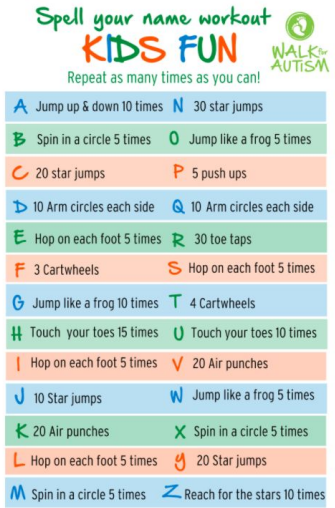
Asynchronous
Learning Tasks



Today we will be exploring what makes everyone the same, different and unique.

Aujourd'hui on va explorer pourquoi comment nous sommes la même, différente et unique!

Grade 1
Grade 2
Grade 3

| | | |
|---|--|--|
|  | <h3 style="text-align: center;">Would You Rather?</h3> <p>A 'Would You Rather?' question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p>Would you rather....</p> <ol style="list-style-type: none"> Would you rather have blue hair or purple eyes? Would you rather wear mismatched socks or your shirt backwards? Would you rather spend time with one friend or a group of friends all day? <p>Préfères-tu...</p> <ol style="list-style-type: none"> Avoir les cheveux bleus ou les yeux violets? Porter les chaussettes mal assortis ou ta chemise à l'envers? Passer du temps avec un ami ou un group d'amis pour le jour? | |
|  | <h3 style="text-align: center;">Chester's Way</h3> <p style="text-align: center;">by Kevin Henkes</p> <p>When they cut their sandwiches, it is always diagonally. When they ride their bikes, they always use hand signals. If Chester is hungry, Wilson is hungry, too. They are two of a kind, and that's the way they like it — until indomitable Lilly, who has her own way of doing things, moves into the neighbourhood.</p> <p>Question for discussion: What is something special that makes you the only you in this great big world? <i>Quelle est la raison pourquoi tu es unique dans ce monde?</i></p> |  |
|  | <h3 style="text-align: center;">Let's Sing About Tens</h3> <p>Watch the video a few times. Learn the song about place value and then join in and sing along!</p>  | <h3 style="text-align: center;">Now it's Your Turn</h3> <p>Find a pile of something that there is a lot of.</p> <p>Make groups of ten with the items in your pile.</p> <p>Count how many groups of ten you made.</p> <p>Count by tens to see how many.</p> |
|  | <h3 style="text-align: center;">My Self Portrait</h3> <p style="text-align: center;">There are many things about you that make you special and unique. Use this video to draw your self portrait. Add detail to show all of the features that make you YOU!</p> <p style="text-align: center;"><i>Il y a beaucoup de raisons pourquoi tu es unique. Utilise cette vidéo pour dessiner une image de toi-même et inclure les détails uniques!</i></p> |  |
|  | <p>We all belong and we are all special. Our names are one of the things that make us unique! Use this alphabet exercise chart to spell your name. <i>Nous sommes tous uniques. Nos noms sont très unique aussi. Utilise ces exercices avec ton nom!</i></p> <p>Challenge – Spell your whole name (including middle name(s), and your family name! <i>Défi – fais l'exercice pour tout ta famille avec tous vos noms!</i></p> |  |

Sports

Today we will be exploring all things about sports.

Aujourd'hui on va explorer les sports!



Asynchronous Learning Tasks

Grade 1
Grade 2
Grade 3



Would You Rather?

A 'Would You Rather?' question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both options. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).

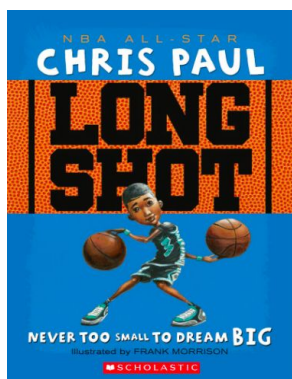


Would you rather....

1. Play soccer on the ice or play hockey on a field?
2. Play basketball with a tennis ball or play tennis with a basketball?
3. Dance around a track or run around a dance studio?

Préfères-tu...

1. Jouer au soccer sur la glace ou jouer à l'hockey sur une terrain?
2. Jouer au ballon-panier avec une balle de tennis ou jouer au tennis avec un ballon-panier?
3. Danser autour d'un circuit ou courir dans un studio de danse?



Long Shot-Never Too Small To Dream Big by Chris Paul

This story is about a boy who is different than other basketball players his age. Read about how Chris works hard to prove anything is possible when you have a dream. *Cette histoire est d'un garçon qui est différent des autres joueurs du ballon-panier.*

Comprehension Questions- Who encouraged Chris during the story? What did the person do to encourage him? Who encourages you in your life and how do they encourage you? *Qui encourage Chris? Comment? Qui encourage toi?*



Watch the video of Chris reading his book!



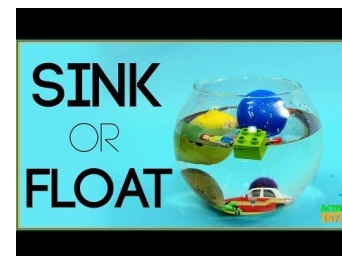
Floating or Sinking



Sink or Float...

There are many sports that are done in water. The ability to float makes these sports possible. Certain materials are more buoyant (float) and others are not (sink). Watch the video and use materials that you have at home to test sink or swim.

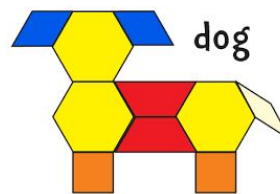
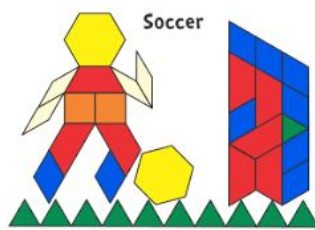
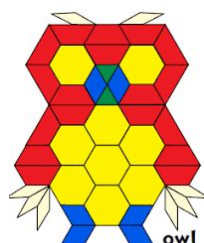
Il y a plusieurs sports dans l'eau. La capacité de flotter est important! Quelques matérielles peuvent flotter. Regarde la vidéo et utilise les matérielles à la maison pour faire une expérience scientifique!



Pattern Block Pictures

Click the link and use pattern blocks to make a picture.

[Patterns and Shapes](#)



Think about Math

- What shapes did you use?
- How many of each shape did you use?
- What other shapes could you have used instead of the yellow hexagon, the red trapezoid, or the blue rhombus? (e.g. I could have used two red trapezoids instead of a hexagon)

Learning About One Another

Asynchronous Learning Tasks



Grade 1
Grade 2
Grade 3

Today we will be exploring how each one of us is different.

STORY TIME!

What does the word indigenous mean?



Literacy

Listen to the story 'When we were alone'. **Listen** for who you think Nokom is separated from at the school.

Discussion questions:

- What did you learn about the school Nokom attended?
- How do you feel about those kinds of schools?

Écoute l'histoire 'When we were alone'. Avec qui est-ce que Nokom a été séparée?

Questions à discuter:

- Qu'est-ce que vous avez appris de l'école?*
- Quelles émotions arrivent?*



Writing Activities

Grade 1

Write or draw one thing that you miss (with regards to family) from the pandemic and one thing you are doing to stay positive?

Écrit ou dessine une image à propos de tes émotions pendant la pandémie?

Grades 2-3

Write a simple letter to an elderly family member or elderly friend around the subject of being separated by the pandemic.

Écrit une lettre à quelqu'un qui est seul ou séparé?



What math do you see?

Math

The number of the day is:



Write down or draw as many ways to make the number 30 as you can (e.g. 30 tens, 3 groups of 10 or 6 groups of 5)

Let's Count!

With an adult in your virtual learning space today, can you count backwards from 30 by 2s and 5s?

Can you count forward from 30 by 2s and 5s? How far can you go?

Try counting some other numbers in different ways.



Cross-curricular

Did you know dance is an art form? Click on the video below to learn about Aleena and Dezlin who are two young children from the Six Nations Reserve. Their modern and traditional dancing demonstrates how art and dance can bridge cultures (curio.ca). *Sais-tu que la danse est aussi de l'art? Regarde la vidéo des deux filles. Leur danse traditionnelle montre comment l'art et la danse peut influencer la culture.*



Questions for Discussion:

Do you like to dance? *Aimes-tu danser?*

What do you notice about Aleena and Dezlin's dance? *Qu'est-ce que tu regardes avec la danse de Aleena et Dezlin?*



Take a look at the shirt for Orange Shirt Day: Every child matters!

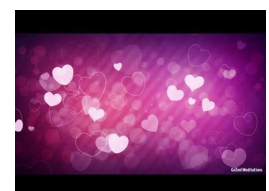
During these past few months, what have you learned about yourself and your family? How do you show to others that they matter? What has been an important part of being with your family during these past few months?



MINDFULNESS

When we send thoughts of kindness out to others, we feel good and connected to our community!

Try this loving-kindness mindful meditation video!



Getting Involved



Asynchronous Learning Tasks



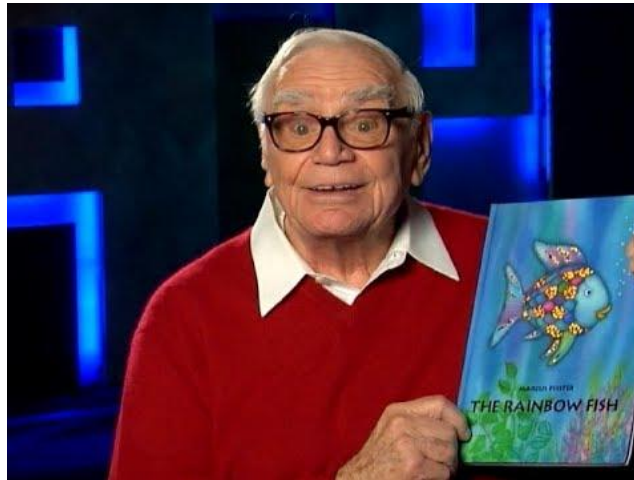
Today we will be looking at ways we can help others in our community.

Aujourd'hui on explore comment on peut aider les autres dans notre communauté.

Grade 1
Grade 2
Grade 3

STORY TIME!

Listen to The Rainbow Fish Story and its lesson about sharing. *Ecoute l'histoire du poisson de l'arc-en-ciel et la leçon à propos de partager.*



Questions for discussion:

Did the Rainbow Fish make the right choice? *Est-ce que le poisson de l'arc-en-ciel a fait le bon choix?*

What did the Rainbow Fish learn? *Qu'est-ce que le poisson de l'arc-en-ciel a appris?*

Why is it good to give and to receive? *Pourquoi c'est important de donner et de recevoir?*

Make a Picture Worth...

Grade 1 - 50

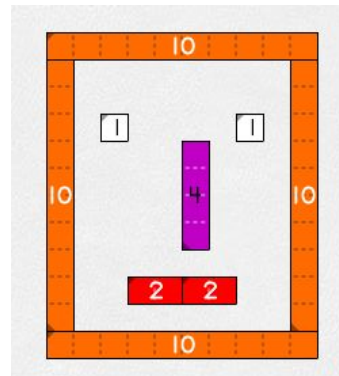
Grade 2 - 200

Grade 3 - 500



Use a pencil and ruler to make a picture that is worth the number for your grade.

For example, here is a Picture worth 50.



Describe Your Picture:

- How do you know your picture makes 50, 200, 500?
- What numbers did you use to create your picture?
- Show how you counted to make sure you had the right amount.

Art Sculptures

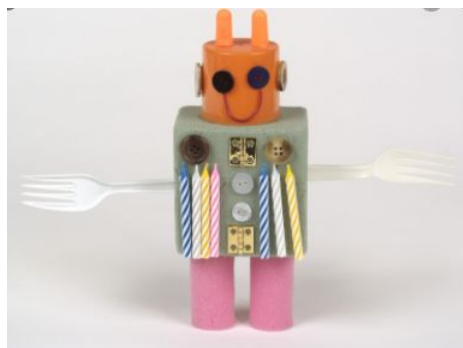
Look around your house to see if you can find some neat objects. Check the recycling bin for recycled objects that you can use. Put your objects together to make a sculpture that would help someone. *Regarde dans ta maison trouve les objets. Créer une sculpture pour aider les autres.*



Example:

This sculpture makes people feel happy when they are sad.

Cette sculpture aide les autres quand ils sont tristes.

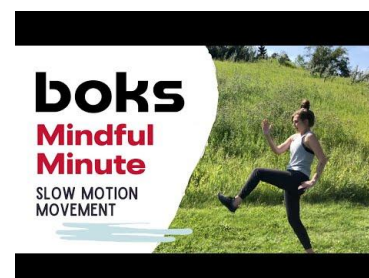


Art Self-Reflection

- How does your sculpture help someone? *Comment ta sculpture aide les autres?*
- What was your favourite part about building a sculpture? *Aimes-tu construire?*
- What did you find challenging? *Qu'est-ce que c'était difficile?*



Exercise can be done at any speed! Move mindfully with this movement video! *Tu peux faire de l'exercice à n'importe quelle vitesse! Participes avec cette vidéo!*



Movement

Take a few moments to reflect on the movement in the video. Was it hard to balance? What are some other exercises you can try and slow them down?

Prends quelques minutes pour réfléchir. C'était difficile de balancer? Quelles sont d'autres exercices que tu peux faire?

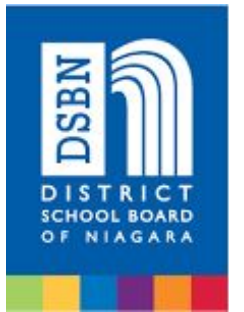
The Sky Above

Today we will be learning about one of the most magical things in the world around us, the sky!



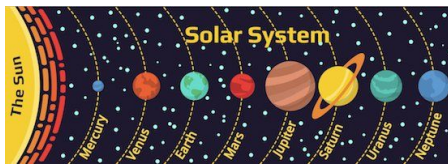
Asynchronous Learning Tasks

Grade 1
Grade 2
Grade 3



STORY TIME!

Listen to this story from a real astronaut!
"If I Were An Astronaut"
by: Eric Braun



Literacy

Questions for discussion before listening:

- What is the role of an astronaut?
- What special training do you think astronauts need?
- Can anyone be an astronaut?
- What tools might astronauts use in space?



Question for discussion:

What did you learn from Serena Auñón-Chancellor, the astronaut reading this story?

What is one thing that surprised you that you heard in the video?

The girl in the story talked about all of the things she would do if she was an astronaut.

Draw a picture of you as an astronaut and write about what you would do if you were an astronaut.
"If I were an astronaut.."

Greatest rainfall in one minute record!

Fun Fact! Rainfall in A Minute: The record for rainfall in a minute is owned by Unionville, Maryland, where on July 4, 1956, 122 inches (312 millimeters) of rain fell in one minute.



Data

ST. CATHARINES WEATHER BY MONTH // WEATHER AVERAGES

| | January | February | March | April | May | June | July | August | September | October | November | December |
|-------------------------------|---------|----------|-------|-------|------|------|------|--------|-----------|---------|----------|----------|
| Avg. Temperature (°C) | -4.5 | -4 | 0.4 | 7.2 | 12.8 | 18.5 | 21.6 | 20.9 | 16.5 | 10.7 | 4.8 | -1.6 |
| Min. Temperature (°C) | -8.2 | -7.9 | -3.7 | 2.1 | 7.4 | 13.1 | 16.3 | 15.7 | 11.4 | 5.9 | 1.1 | -5 |
| Max. Temperature (°C) | -0.8 | 0 | 4.5 | 12.3 | 18.3 | 24 | 26.9 | 26.1 | 21.7 | 15.6 | 8.5 | 1.8 |
| Precipitation / Rainfall (mm) | 61 | 56 | 67 | 71 | 69 | 72 | 66 | 88 | 79 | 66 | 79 | 80 |

Look at the Chart:

- What is this chart about?
- Which month has the most precipitation/rainfall?
- Which month has the least?
- Use the data to make a bar graph to show the precipitation in St. Catharines by month



Famous Paintings



"Starry Night" By Vincent van Gogh



"The Scream" By Edvard Munch

Take a look at both paintings and notice the sky. How are they different? Which elements of design did each artist use? Which painting is your favourite? Why?

Elements of Design

- * **Line**-Curvy, dashed, spiral, straight, wavy, zig-zag
- * **Shape and Form**-Geometric and organic shapes
- * **Space**-perspective, horizon
- * **Colour**-Mixing of primary colours, warm/cool
- * **Texture**-Fuzzy, smooth
- * **Value**-Light and dark

Responding and Representing

- What do you think the theme or idea behind each painting is?
- Pick one of the paintings to recreate using the elements of design. Take particular notice of the sky. When finished, give your painting a new name that reflects its uniqueness.



Try this exercise video all about standing up and sitting down!



Self-Reflection

Did you find the exercise easy or difficult?

How else do you like to exercise?