District School Board of Niagara

POLICY

SECTION:	EDUCATIONAL PROGRAMS AND STUDENT SERVICES	POLICY:	D-03
TOPIC:	APPROVAL AND CONDUCT OF RESEARCH	PAGE:	1 of 1
		DATE:	November 2014
REVIEW DATE:	November 2019	REVISED:	

PHILOSOPHY AND FRAMEWORK

The District School Board of Niagara (DSBN) recognizes the role of, and the beneficial contributions made by, educational research conducted in authentic educational settings. Therefore, the DSBN supports research projects initiated by its own staff and external researchers, provided that the research adheres to guidelines consistent with the Municipal Freedom of Information legislation (M.F.I.P.P.A.) and conforms to DSBN procedures and requirements. These procedures provide assurances regarding maintaining confidentiality/anonymity of the persons involved, minimizing interference with regular program, and ensuring the educational benefit/relevance of research conducted with our students and/or staff within our educational system.

EDUCATIONAL RESEARCH COMMITTEE

The Educational Research Committee will review and make recommendations regarding the suitability of research requests that are submitted to the DSBN. This Committee, chaired by a Superintendent of Schools, will include representation from elementary and secondary school administrators and School Support Services personnel. The Committee will report to the Program and Planning Committee, who will forward information regarding those projects it is recommending to the Board of Trustees for final approval. The Committee will maintain a registry of all research requests received and the DSBN's decision to approve or deny research.

RESEARCH FINDINGS

Immediately upon completion of their research, each researcher approved to conduct research within the DSBN must provide the DSBN with an executive summary/abstract of their research findings. In addition, one or more copies of the complete research report shall be submitted by the researcher(s) for retention in the DSBN's Professional Library and Learning Commons or for circulation to the schools.